

**Тренировочная работа по АНГЛИЙСКОМУ ЯЗЫКУ**  
**9 класс (письменная часть)**

21 марта 2016 года  
Вариант АЯ90201

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

**Инструкция по выполнению работы**

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 33 задания.

На выполнение заданий письменной части работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 8 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 9 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 3–8 и 10–17 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 1, 2, 9, 18–32 записываются в виде последовательности цифр или слова (словосочетания) в поле ответа в тексте работы.

В случае записи неверного ответа на задания разделов 1–3 зачеркните его и запишите рядом новый.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать личное письмо. Задание выполняется на отдельном листе. Рекомендуемое время на выполнение задания – 30 минут. При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

***Желаем успеха!***

**Раздел 1 (задания по аудированию)**

**1**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

1. In a classroom.
2. At a birthday party.
3. In a souvenir shop.
4. On an excursion.
5. On board a plane.

Диалог	A	B	C	D
Место действия				

**2**

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка **1–6 только один раз**. В задании есть **одно лишнее утверждение**.

1. The speaker talks about his/her career choice.
2. The speaker says what useful jobs robots can do.
3. The speaker explains why robots are designed to remind us of people.
4. The speaker worries that robots may do people harm.
5. The speaker talks about robots' ability to have feelings.
6. The speaker explains how the robots were created.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух друзей. В заданиях **3–8** в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

**3** Tom and Angela

- 1) are distant relatives.
- 2) live on the same street.
- 3) have just met each other.

Ответ:

**4** Tom and Angela are travelling on

- 1) a speedy train.
- 2) an intercity bus.
- 3) a ferry boat.

Ответ:

**5** In the city, Tom is going

- 1) to see his family.
- 2) to continue his studying.
- 3) to do some shopping.

Ответ:

**6** Tom's hobby is

- 1) music.
- 2) travelling.
- 3) cooking.

Ответ:

**7** At his college Tom studies

- 1) the Arts.
- 2) medicine.
- 3) engineering.

Ответ:

**8** In his childhood, Tom had

- 1) a pet dog.
- 2) a pet cat.
- 3) no pets.

Ответ:

## Раздел 2 (задания по чтению)

**9**

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами **A–G**, подберите соответствующий заголовок, обозначенный цифрами **1–8**. Используйте каждую цифру **только один раз**. В задании есть **один лишний заголовок**.

- |                                               |                                                     |
|-----------------------------------------------|-----------------------------------------------------|
| <b>1. Status and location</b>                 | <b>5. The country's policy towards young people</b> |
| <b>2. Old traditions and new technologies</b> | <b>6. Clothes for all occasions</b>                 |
| <b>3. Ancient history</b>                     | <b>7. Main holidays and celebrations</b>            |
| <b>4. People and their lifestyle</b>          | <b>8. Food and eating habits</b>                    |

- A. The first written information about Japan was found in Chinese historical texts that date back to the 1st century AD, but people were living there much earlier than that. Researchers say that humans inhabited the Japanese islands as early as in the Stone Age. Those people were skilled in making polished stone tools. And the scientists suggest that they learned to make them much earlier than humans in other parts of the world.
- B. Tokyo is a very special city in more than one way. It is a capital city and the largest city in Japan. It lies northwest of Tokyo Bay which opens on to the Pacific Ocean. The city stretches for about 90 km from east to west and for about 25 km from north to south. There are also two island chains that administratively belong to Tokyo although they are more than a thousand kilometres from the mainland.
- C. Japan is a country where the past and the future go hand-in-hand. Many Japanese are still fond of old craft arts like ikebana, which is arranging flowers in a very special design, the national performing art kabuki, and many other things. They have observed their customs and kept them unchanged through centuries. At the same time, Japan is the world leader in robotics, electronics biomedical research, and in many other industries.
- D. Nowadays Japan is a country where the literacy level is close to 100%. School education is free and compulsory up to the lower secondary level. After that, many families choose private upper secondary and university education. University education is quite expensive and most students take part-time jobs and borrow money through the Scholarship Association to pay for their expenses. In general, the educational system is very effective and most scholars see it as a key factor in the rapid economic growth of the country.



- 13** The volunteers will have to pay for their clothes and equipment.  
 1) True                      2) False                      3) Not stated  
 Ответ:
- 14** The volunteers will be staying in tents.  
 1) True                      2) False                      3) Not stated  
 Ответ:
- 15** Vaccination is obligatory for all the volunteers taking part in the project.  
 1) True                      2) False                      3) Not stated  
 Ответ:
- 16** Most volunteers' mother tongue is English.  
 1) True                      2) False                      3) Not stated  
 Ответ:
- 17** All candidates will be interviewed before accepting them on to the project.  
 1) True                      2) False                      3) Not stated  
 Ответ:

**Раздел 3 (задания по грамматике и лексике)**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

- I was the youngest in my family and my relationship with my sisters was not very happy. When I was small, my sisters, Jane and Kelly, were often angry with me because our mum often asked \_\_\_\_\_ to look after me.                      **THEY**
- 18**
- “Why can't you just sit quietly and play with your toys?” they asked me. “We wish we \_\_\_\_\_ as many toys as you have.”                      **HAVE**
- 19**
- That wasn't fair and I \_\_\_\_\_ that.                      **UNDERSTAND**
- 20**

- 21** They didn't need any of my toy cars, rabbits, \_\_\_\_\_, and chicks. They were much more interested in partying and hanging out with their friends.                      **MOUSE**
- 22** Their attitude made me feel hurt and I complained to our mum. She told my sisters that they \_\_\_\_\_ at home the next weekend but it didn't help me.                      **STAY**
- 23** It even made the situation \_\_\_\_\_.                      **BAD**
- 24** Everything changed when I got seriously ill. My sisters stayed by my bed day and night. They told me only nice words but I \_\_\_\_\_ them because of the fever.                      **NOT HEAR**
- 25** When I got better and opened my eyes, the first thing I saw was a teddy bear. It \_\_\_\_\_ from patches of my old clothes. And I realized how much they loved me.                      **MAKE**
- 26** “I \_\_\_\_\_ it forever,” I promised to my sisters. And I still keep my promise. The teddy bear is with me everywhere - it brings me luck.                      **KEEP**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **27–32**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **27–32**.

- Lions and tigers are considered cruel and murderous animals. However, there are a lot of animals that are much more \_\_\_\_\_ to people.                      **DANGER**
- 27**
- Julian Clark, a \_\_\_\_\_, says that the most deadly creature is the box jellyfish.                      **BIOLOGY**
- 28**
- It is very small and it looks absolutely \_\_\_\_\_.                      **HARM**
- 29**
- But its venom is \_\_\_\_\_ deadly. If you get stung by it, you can die within several hours.                      **EXTREME**
- 30**
- The poisonous jellyfish lives in the \_\_\_\_\_ waters of the Indo-Pacific region.                      **TROPIC**
- 31**
- If you travel in Australia, you may see the warning signs on local beaches. They say that people should be \_\_\_\_\_ when they swim in the ocean in the summer months.                      **CARE**
- 32**

**Раздел 4 (задание по письму)**

Для ответа на задание **33** используйте отдельный лист. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

**33**

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Cathie.

*...Emily and I have been good friends since childhood but we often disagree with each other. A frequent reason for the disagreement is Emily's passion for shopping. She can spend a whole weekend in a shopping centre, which I don't enjoy at all...*

*...Do you think shopping is a good pastime, why? What do you and your friends do in your free time? What sports facilities are available for young people in your city?...*

Write her a letter and answer her **3** questions.

Write **100–120** words. Remember the rules of letter writing.

**Тренировочная работа по АНГЛИЙСКОМУ ЯЗЫКУ**  
**9 класс (письменная часть)**

21 марта 2016 года  
Вариант АЯ90202

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

**Инструкция по выполнению работы**

Письменная часть работы по английскому языку состоит из четырёх разделов, включающих в себя 33 задания.

На выполнение заданий письменной части работы отводится 2 часа (120 минут).

В разделе 1 (задания по аудированию) предлагается прослушать несколько текстов и выполнить 8 заданий на понимание прослушанных текстов. Рекомендуемое время на выполнение заданий данного раздела – 30 минут.

Раздел 2 (задания по чтению) содержит 9 заданий на понимание прочитанных текстов. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 15 заданий. Рекомендуемое время на выполнение заданий раздела – 30 минут.

Ответы к заданиям 3–8 и 10–17 записываются в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы.

Ответы к заданиям 1, 2, 9, 18–32 записываются в виде последовательности цифр или слова (словосочетания) в поле ответа в тексте работы.

В случае записи неверного ответа на задания разделов 1–3 зачеркните его и запишите рядом новый.

В разделе 4 (задание по письму) дано 1 задание, предлагающее написать личное письмо. Задание выполняется на отдельном листе. Рекомендуемое время на выполнение задания – 30 минут. При выполнении заданий можно пользоваться черновиком. Записи в черновике не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

***Желаем успеха!***

**Раздел 1 (задания по аудированию)**

**1**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

1. In a souvenir shop.
2. At a birthday party.
3. On an excursion.
4. On board a plane.
5. In a classroom.

Диалог	A	B	C	D
Место действия				

**2**

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка **1–6 только один раз**. В задании есть **одно лишнее утверждение**.

1. The speaker explains how the robots were created.
2. The speaker talks about his/her career choice.
3. The speaker explains why robots are designed to remind us of people.
4. The speaker says what useful jobs robots can do.
5. The speaker worries that robots may do people harm.
6. The speaker talks about robots' ability to have feelings.

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух друзей. В заданиях **3–8** в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

**3** Tom and Angela

- 1) have just met each other.
- 2) live on the same street.
- 3) are distant relatives.

Ответ:

**4** Tom and Angela are travelling on

- 1) an intercity bus.
- 2) a speedy train.
- 3) a ferry boat.

Ответ:

**5** In the city, Tom is going

- 1) to do some shopping.
- 2) to see his family.
- 3) to continue his studying.

Ответ:

**6** Tom's hobby is

- 1) travelling.
- 2) music.
- 3) cooking.

Ответ:

**7** At his college Tom studies

- 1) engineering.
- 2) medicine.
- 3) the Arts.

Ответ:

**8** In his childhood, Tom had

- 1) no pets.
- 2) a pet dog.
- 3) a pet cat.

Ответ:

## Раздел 2 (задания по чтению)

**9**

Прочитайте тексты и установите соответствие между текстами и их заголовками: к каждому тексту, обозначенному буквами **A–G**, подберите соответствующий заголовок, обозначенный цифрами **1–8**. Используйте каждую цифру **только один раз**. В задании есть **один лишний заголовок**.

- |                                                 |                                             |
|-------------------------------------------------|---------------------------------------------|
| <b>1. National food</b>                         | <b>5. The main educational institutions</b> |
| <b>2. Famous people of the country</b>          | <b>6. Builders and destroyers</b>           |
| <b>3. Places to visit</b>                       | <b>7. A tradition to be lazy</b>            |
| <b>4. You may like the entertainment or not</b> | <b>8. A huge country in the past</b>        |

- A. Most people who've been to Spain want to return there again and again. And they have a good reason for this! The cities of Barcelona and Madrid are magnificent places where history goes together with modern life. If you happen to be in Spain, do not miss the Spanish national museum, the Prado in Madrid which tops the list of the country's cultural attractions. For those who are interested in fine arts, Museo-Hospital de Santa Cruz is a must. It displays a fine collection of classic Spanish art, including many works by the famous painter El Greco.
- B. The Spanish enjoy their colourful lifestyle. Their cooking traditions are very special and the dishes are very tasty. The Spaniards use lots of ingredients from different parts of the world. They came to Spain due to its complex history. The best-known Spanish dishes are probably paella, tortilla and gazpacho, but people who have been to the country would add many more to this list.
- C. Apart from the unforgettable food, Spain can boast an intense cultural life. Not everything, however, is fully accepted by the locals and tourists. For example, everyone is charmed by flamenco, a passionate dance with castanets, hand clapping and guitar picking. Unlike flamenco, another national tradition, bullfighting, causes very mixed feelings and heated discussions. Some people say it is an old tradition and it should go on. Others see it as a cruel thing which should be banned.
- D. Spain is a hot country. Probably due to the midday heat, it acquired its well-known custom of "La Siesta", which has been loved by Spanish people for centuries. According to this custom, they take a long midday break to eat their lunch, relax, and even have a sleep. Schools, shops, and businesses close for several hours. Spanish people say the custom makes life relaxed and unites families, as nothing does this better than a family meal. However, nowadays the custom is dying out in big cities.

- E. It's difficult to believe now that, at one time, the Spanish Empire was the world's most powerful empire. Its peak was in the 16th century when the country reached its highest military, political, and economic power. Later, Spain occupied new territories and in the 18th century became the largest empire in the world. It ruled lands in Europe, South, Central and North America and a number of Pacific Ocean archipelagos including the Philippines.
- F. The traces of the Spanish superpower can be seen today on different continents. There are still lots of canals, roads, bridges, churches, schools, and other buildings that were built by Spanish engineers in the times of the Empire in Europe and America. However, a lot of local towns and villages, places of worship, and pieces of art were destroyed by the Spanish army and Spanish rulers.
- G. There were many great scientists and explorers of Spanish origin. Amerigo Vespucci is one of them. Although he was born in Italy, Vespucci was a Spanish citizen and served Spain. It is believed that Amerigo Vespucci was the person who discovered the New World. In 1507 America was named after him. Another famous Italian-born servant of the Spanish Crown was Christopher Columbus.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст. Определите, какие из приведённых утверждений **10–17** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

### Welcome onboard!

The tourist agency "Green Wind" is happy to invite you on an exciting boat trip across the lake, which will take place this Sunday.

This is a special project designed jointly by our agency and the environmental society. The main purpose of the event is to educate local people in environmental issues and problems in our region. Spend this Sunday with us and you'll learn a lot about the nature and wildlife of the region. You will see spots which are not open to tourists but which are breathtaking.

The programme starts at 7am but all the passengers need to be on board at 6.50am. Prof. Stigg, who is the head of our mobile educational team, insists that the trip should not start any later as morning is the best time for bird-watching.

According to our programme, the first boat stop is close to the western bank of the lake. From there you will enjoy a wonderful view of the shallow waters where hundreds of swans, pelicans and geese stop for a rest when migrating to the North. You will have an opportunity to take memorable photos of these gorgeous birds. You will see them relaxing and hunting for the fish that inhabit the waters of the lake. Please remember to be quiet and not to use a flash when taking pictures in order not to disturb the birds.

Prof. Stigg and his team will tell you a lot of things about the birds that are not common knowledge. They will also explain to you the ecological problems and disasters we may face if measures to protect our local eco-systems are not taken immediately. After the bird-watching and the presentation you'll be offered a short excursion and some educational activities on shore. After that you will get back on board where a hot lunch will be served for you. A snack bar and drinks will be available during the whole trip.

The whole tour and lunch is free for children and young people under 21 years old as well as for senior citizens. The snack bar charges average prices.

To reserve a place on the boat you have to call the local council education department. Please note that, for technical reasons, electronic registration is not possible for this event.

- 10** The trip will last for one day only.  
 1) True                       2) False                       3) Not stated   
 Ответ:
- 11** The main aim of the boat trip is fishing.  
 1) True                       2) False                       3) Not stated   
 Ответ:
- 12** The passengers on the boat are allowed to take photos of the birds.  
 1) True                       2) False                       3) Not stated   
 Ответ:
- 13** Bird-watching is a popular hobby with local people.  
 1) True                       2) False                       3) Not stated   
 Ответ:

- 14** The lake is the home of many threatened species of fish.  
1) True                      2) False                      3) Not stated  
Ответ:
- 15** The passengers on the boat will have lunch on board.  
1) True                      2) False                      3) Not stated  
Ответ:
- 16** The trip is free of charge for teenagers.  
1) True                      2) False                      3) Not stated  
Ответ:
- 17** Everyone who wants to take part in the trip should register online.  
1) True                      2) False                      3) Not stated  
Ответ:

### Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **18–26**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **18–26**.

- 18** I felt surprised to hear that Sophie wanted to join us for a camping holiday. Everyone \_\_\_\_\_ that she had never been keen on camping, fishing, or any other outdoor activity.                      KNOW
- 19** “I should try it once, shouldn’t I?” she explained. “ I \_\_\_\_\_ up my mind and I’m not going to change it. And I’m determined to go rafting with you next summer too.”                      MAKE
- 20** We \_\_\_\_\_ the rafting expedition was the right kind of holiday for Sophie but none of us said anything against it either.                      NOT BELIEVE
- 21** We just looked up at Mark, the leader of all our expeditions, who \_\_\_\_\_ new maps on to his GPS Navigator.                      LOAD

- 22** Without interrupting his work, Mark shrugged his shoulders and said that he \_\_\_\_\_ nothing against a new person in our camping party.                      HAVE
- 23** “You only need to wear appropriate clothes and comfortable strong boots. You’ll hurt your \_\_\_\_\_ otherwise,” he reminded Sophie. “I can give you a list of things you need to have in your rucksack.”                      FOOT
- 24** But Sophie didn’t want to listen to \_\_\_\_\_.                      HE
- 25** “I’m not a kid,” she said, “and I’m able to pack for a two-day holiday myself. If I have any questions, I \_\_\_\_\_ up some tips on the Internet”.                      LOOK
- 26** We agreed to meet up at the railway station at six o’clock Saturday morning. Sophie was the last to come and her rucksack looked \_\_\_\_\_ than any of ours.                      BIG

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **27–32**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **27–32**.

- 27** A friend of mine is a university student. He studies Architecture and has high \_\_\_\_\_ ambitions.                      PROFESSION
- 28** He often talks about city planning and, according to him, most of our cities look \_\_\_\_\_ but they are not convenient to live in.                      IMPRESS
- 29** In his opinion, the city is a very \_\_\_\_\_ place for elderly and disabled people.                      FRIENDLY
- 30** Sometimes it is not easy for them to use public transport and to access buildings. They feel \_\_\_\_\_ on a crowded street. Even crossing a road may become a very dangerous activity.                      HELP
- 31** This is \_\_\_\_\_ a huge problem and it is not easy to solve.                      CERTAIN
- 32** Currently, I work as a \_\_\_\_\_ for the local newspaper and I am trying to draw people’s attention to this problem in my articles and blogs.                      REPORT

**Раздел 4 (задание по письму)**

Для ответа на задание **33** используйте отдельный лист. При выполнении задания 33 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

**33**

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Neil.

*...You probably won't believe it but many of my classmates have difficulty in communicating with each other. They have lots of friends on social networks but cannot maintain a real conversation...*

*...How much time do you usually spend online? Why do you think social networking is so popular with young people? What quality do you most value in real friends?...*

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.

**Тренировочная работа по АНГЛИЙСКОМУ ЯЗЫКУ****9 класс (устная часть)**

21 марта 2016 года

Вариант АЯ90201/02

Выполнена: ФИО \_\_\_\_\_ класс \_\_\_\_\_

**Инструкция по выполнению работы**

Устная часть работы по английскому языку включает в себя 3 задания.

Задание 1 предусматривает чтение вслух небольшого текста научно-популярного характера. Время на подготовку – 1,5 минуты.

В задании 2 предлагается принять участие в условном диалоге-расспросе: ответить на шесть услышанных в аудиозаписи вопросов телефонного опроса.

В задании 3 необходимо построить законченное связное монологическое высказывание на определённую тему с опорой на план, представленный в виде косвенных вопросов. Время на подготовку – 1,5 минуты.

Общее время ответа одного участника ОГЭ (включая время на подготовку) – 15 минут. Каждое последующее задание выдаётся после окончания выполнения предыдущего задания. Всё время ответа ведётся аудио- и видеозапись. Постарайтесь полностью выполнить поставленные задачи, говорить ясно и чётко, не отходить от темы и следовать предложенному плану ответа. Так Вы сможете набрать наибольшее количество баллов.

*Желаем успеха!***1**

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

*The Times*, a famous national newspaper, was founded in London, in 1785. The founder and the editor of the newspaper was John Walter. Before he started his newspaper business, Walter worked for an insurance company. When he lost his job, Walter decided to open a printing house to produce a newspaper. He called his paper *The Daily Universal Register*. The name, however, was too long and people often preferred to call it just *The Register*. John Walter didn't like this, and changed the name to a shorter one - *The Times*.

Nowadays *The Times* publishes the national and world news. It presents expert opinions on the most important business matters and reports of sports events. The newspaper is popular with business people and politicians.

**2**

**Task 2. You are going to take part in a telephone survey. You have to answer six questions.**

**Give full answers to the questions.**

**Remember that you have 40 seconds to answer each question.**

**Tapescrpt for Task 2**

**Electronic assistant:** Hello! This is the electronic assistant of the "World of Art Club". We are a new arts and design centre and our mission is to introduce young people to the world of art and to help them discover their talents. Please answer our six questions. The questionnaire is anonymous - you don't need to give your name.

So let's get started.

**Electronic assistant:** What do you do in your free time?

**Student:** \_\_\_\_\_

**Electronic assistant:** What books do you prefer to read?

**Student:** \_\_\_\_\_

**Electronic assistant:** How often do you go to museums and exhibitions?

**Student:** \_\_\_\_\_

**Electronic assistant:** What school events (like concerts and performances) do you enjoy most?

**Student:** \_\_\_\_\_

**Electronic assistant:** What kind of exhibition would you like to arrange in your school?

**Student:** \_\_\_\_\_

**Electronic assistant:** What place in your city would you recommend your classmate to visit? Explain why.

**Student:** \_\_\_\_\_

**Electronic assistant:** This is the end of the survey. Thank you very much for your help.

3

**Task 3. You are going to give a talk about your school. You will have to start in 1.5 minutes and speak for not more than 2 minutes.**



Remember to say:

- what your school building looks like
- what after-school activities are available in your school
- what you like about your school most, and why

**You have to talk continuously.**

**Ответы к заданиям**

№ задания	Ответ
18	them
19	had
20	understood
21	mice
22	would stay<или>'d stay
23	worse
24	did not hear<или>didn't hear
25	was made
26	will keep<или>'ll keep
27	dangerous
28	biologist
29	harmless
30	extremely
31	tropical
32	careful

**Ответы к заданиям**

№ задания	Ответ
18	knew
19	have made <или>'ve made
20	did not believe<или>didn't believe
21	was loading
22	had<или>would have<или>'d have
23	feet
24	him
25	will look<или>'ll look
26	bigger
27	professional
28	impressive
29	unfriendly
30	helpless
31	certainly
32	reporter