

1. Задача 1

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	laughED
2	beggED
3	watchED
4	likED

Верный ответ: 2

2. Задача 2

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	cliMB
2	nuMB
3	thuMB
4	nuMber

Верный ответ: 4

3. Задача 3

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	recEIpt
2	EIght
3	nEIghbour
4	wEIght

Верный ответ: 1

4. Задача 4

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	talkED
2	wavED
3	washED
4	matchED

Верный ответ: 2

5. Задача 5

Для предложений (1-8) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. Could you me at the next bus stop? I can walk from there.
2. Will you me a favour and meet my sister at the station?
3. I think we should the subject before we make a mistake.
4. The storms a lot of damage to the crops.
5. The sisters their best to help us.
6. William and Suzan rarely mistakes when they work together.
7. During a flu season you may easily a cold.
8. Hurry up! We have to be at the station in ten minutes to the train.

Возможные ответы

1	drop
2	catch
3	do
4	make

Ответ

1 drop

2 do

3 drop

4 do

5 do

6 make

7 catch

8 catch

6. Задача 6

Прочитайте текст, к котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. MARY REALLY HAS A BEE IN HER BONNET.

- | | |
|---|----------------------------------------------|
| 1 | She is obsessed with her idea. |
| 2 | She is ready to do everything herself. |
| 3 | She wants her office to be nicely decorated. |

Верный ответ: 1

7. Задача 7

Прочитайте текст, к котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was A PIECE OF CAKE for him. He could do any task in no time.

- | | |
|---|--------------------------------------------------------|
| 1 | Literature was something he really liked. |
| 2 | Literature was very easy for James. |
| 3 | Literature lessons helped him to learn poems by heart. |

Верный ответ: 2

8. Задача 8

Прочитайте текст, к котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

Jack failed the project he was given. Then he broke his office computer. Moreover, he had a big argument with Kate, his boss, which deeply hurt his feelings. So, now Jack is WALKING ON THE EGG SHELLS when he talks to her.

- | | |
|---|----------------------------------------|
| 1 | Jack is afraid of talking to his boss. |
| 2 | Jack is afraid of offending his boss. |

3	Jack is afraid of failing again.
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Верный ответ: 2

9. Задача 9

Прочитайте текст, к котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

My son's just had his first visit to the dentist. He was really scared of it and didn't want to go. However, he stood up to the BAPTISM OF FIRE very well.

- | | |
|---|------------------|
| 1 | frightening task |
| 2 | first experience |
| 3 | testing |

Верный ответ: 2

10. Задача 10

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

The floor is filthy. It needs _____ .

- | | |
|---|----------|
| 1 | to clean |
| 2 | being |
| 3 | cleaning |
| 4 | clean |

Верный ответ: 3

11. Задача 11

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Garry cannot answer the phone because he _____ a shower.

- | | |
|---|-----------|
| 1 | have |
| 2 | is having |
| 3 | has |
| 4 | have had |

Верный ответ: 2

12. Задача 12

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

This is the car for _____ I paid \$2000.

1	which
2	that
3	what
4	this

Верный ответ: 1

13. Задача 13

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

_____ people make their own bread these days.

1	Fewer
2	Less
3	Fewer of
4	Lesser

Верный ответ: 1

14. Задача 14

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выбирайте столбец с цифрой 0.

1	2	3	4	5	6	0
Ethiopia is	a potentially wealthy country	with enormous resources,	however, the failure of Western policies towards Africa	has been caused famine	and starvation in eastern Africa.	✗
The film shows	that the West must rethink	its role in help the continent,	for example,	Sodo region of Ethiopia	where schools have been abandoned.	✗

In the other areas	there is no health care	and people must travel	for hours	to reach the nearest	doctor or hospital	<input type="checkbox"/>
The whole region	is dominated	by vast areas of dry	and disproductive land	where the soil	has been washed away.	<input type="checkbox"/>
Western governments and aid agencies	thought they had the solution	to the problem:	pouring billions and billions of dollars	in aid into the region with	practically no lasting results	<input type="checkbox"/>

Возможные ответы

1	0
2	1
3	2
4	3
5	4
6	5
7	6

Ответ

1 5

2 3

3 1

4 4

5 0

15. Задача 15

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. I

2. been

3. a place

4. to study

5. just

6. offered

7. have

Ответ: 1752634

16. Задача 16

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. due

2. of them

3. very few

4. the expense of

5. were built

6. building facilities,

7. to

Ответ: 1746325

17. Задача 17

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. Paul Smith

2. 15

3. and entered

4. left

5. a university

6. at

7. school

Ответ: 1476235

18. Задача 18

*Прочитайте текст **Pediatricians Officially Want High Schools to Start Later!** Ответьте на вопросы после текста.*

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have _____ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

Выберите один верный ответ из предложенных:

1. Pupils who are seriously sleep-deprived (in comparison to those who are not):

- 1) look better
- 2) are overweight
- 3) attend classes more often
- 4) have parents with PHD's

Верный ответ:

2. In the third paragraph the word "THIS" refers to:

- 1) lack of sleep.
- 2) oversleeping.
- 3) difficulty in getting up.
- 4) difficulty in falling asleep.

Верный ответ:

3. The word combination "SLEEP DEPRIVATION" in the 5-th paragraph of the text is synonymous with:

- 1) having difficulty to get up.
- 2) not having enough sleep.
- 3) waking up several times.
- 4) having too much sleep.

Верный ответ:

4. In the text there is a blank. Put the most suitable word into the blank:

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

Верный ответ:

5. What is the genre of the text?

- 1) a statistic report.
- 2) a newspaper article.
- 3) an argumentative essay.
- 4) a medical report.

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

- 1 – Верно
- 2 – Неверно
- 3 - В тексте не сказано

6 The American Academy of Pediatrics supports the idea of class start delay.	<input type="checkbox"/>
7 Students' school marks are not influenced by the sleep deprivation.	<input type="checkbox"/>
8 The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="checkbox"/>
9 One of the negative effects of moving school start times is the change of school bus schedule.	<input type="checkbox"/>
Patte Barth strongly supports the switch is school start time.	<input type="checkbox"/>

Возможные ответы

1	1
2	2
3	3
4	4

Ответ

1 2

2 1

3 2

4 3

5 2

6 1

7 2

8 2

9 3

10 2

19. Задача 19

Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца. ОДНО слово/словосочетание из списка являются лишними.

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that.

Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics, just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story “travels” from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

ВОЗМОЖНЫЕ ОТВЕТЫ

1	exaggeration
2	negativity
3	dogmatism
4	complaining
5	gossip
6	blackmailing

ОТВЕТ

- 1 gossip
- 2 negativity
- 3 complain
- 4 exaggeration
- 5 dogmatism

20. Задача 20

Прочитайте отрывки (1-3) и определите, о ком из известных личностей идёт речь в каждом из них. Из списка выберите имя выдающегося человека, наиболее подходящего под описание.

1	<input type="checkbox"/> is generally regarded as one of the greatest English novelists. His most famous works include “David Copperfield”, “Oliver Twist”, “A Christmas Carol”. These books show the social evils of Victorian England and at the same time they are full of humour and pathos.
2	<input type="checkbox"/> is a Scottish film actor famous especially for playing the character of James Bond in several films, such as “Dr. No” and “From Russia with Love”.

3	<input type="checkbox"/> was crowned king of England after he invaded the country in 1066. He is remembered as the ruler who changed the organization of society and the law about landowners.
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Возможные ответы

1	Rudyard Kipling
2	Charles Dickens
3	Elvis Presley
4	Arthur Conan Doyle
5	Emily Bronte
6	Sean Connery
7	William the Conqueror
8	Tom Hanks

Ответ

- 1 Charles Dickens
- 2 Sean Connery
- 3 William the Conqueror

21. Задача 21

Прочитайте названия социокультурных реалий, относящихся к англоязычным странам. Заполните таблицу, выбрав соответствующую позицию. 3 варианта ответа – лишние.

Country	<input type="checkbox"/>	Northern Ireland	<input type="checkbox"/>
Capital	Canberra	<input type="checkbox"/>	Washington, D.C.
Mountain/river	Great Dividing Range	Mourne Mountains	<input type="checkbox"/>
Symbol	Green and gold – national colours	<input type="checkbox"/>	Bald eagle
Outstanding people	Nicole Kidman	<input type="checkbox"/>	<input type="checkbox"/>
Place of interest	<input type="checkbox"/>	Ring of Kerry	The statue of Liberty

Возможные ответы

1	St. Patrick
2	Appalachians

3	thistle
4	The USA
5	Sydney
6	Australia
7	Ben Nevis
8	New York
9	Shamrock
10	Sydney Opera House
11	Belfast
12	Westminster Abbey
13	Neil Armstrong
14	Winston Churchill

OTBET

- 1 Australia
- 2 Sydney Opera House
- 3 Belfast
- 4 Shamrock
- 5 St. Patrick
- 6 The USA
- 7 Appalachians
- 8 Neil Armstrong