

## Демонстрация по английскому языку 9-10 класс

### 1. Задача 1

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	<input type="radio"/>	laughED
2	<input checked="" type="radio"/>	beggED
3	<input type="radio"/>	watchED
4	<input type="radio"/>	likED

### 2. Задача 2

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	<input type="radio"/>	cliMB
2	<input type="radio"/>	nuMB
3	<input type="radio"/>	thuMB
4	<input checked="" type="radio"/>	nuMber

### 3. Задача 3

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	<input checked="" type="radio"/>	recEIpt
2	<input type="radio"/>	EIght
3	<input type="radio"/>	nEIghbour
4	<input type="radio"/>	wEIght

### 4. Задача 4

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	<input type="radio"/>	talkED
2	<input checked="" type="radio"/>	wavED
3	<input type="radio"/>	washED
4	<input type="radio"/>	catchED

## 5. Задача 5

Для предложений (1-8) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. Could you  me at the next bus stop? I can walk from here.
2. Will you  me a favour and meet my sister at the station?
3. I think we should  the subject before we make a mistake.
4. The storms  a lot of damage to the crops.
5. The sisters  their best to help us.
6. William and Suzan rarely  mistakes when they work together.
7. During a flu season you may easily  a cold.
8. Hurry up! We have to be at the station in ten minutes to  the train.

Возможные ответы

1	drop
2	catch
3	do
4	make

## 6. Задача 6

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома.  
Из списка выберите наиболее подходящее объяснение идиомы.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. **MARY REALLY HAS A BEE IN HER BONNET.**

1	<input checked="" type="radio"/>	She is obsessed with her idea
2	<input type="radio"/>	She is ready to do everything herself
3	<input type="radio"/>	She wants her office to be nicely decorated

## 7. Задача 7

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома.  
Из списка выберите наиболее подходящее объяснение идиомы.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was **a piece of cake** for him. He could do any task in no time.

1	<input type="radio"/>	Literature was something he really liked.
2	<input checked="" type="radio"/>	Literature was very easy for James.
3	<input type="radio"/>	Literature lessons helped him to learn poems by heart.

## 8. Задача 8

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома.  
Из списка выберите наиболее подходящее объяснение идиомы.

Jack failed the project he was given. Then he broke his office computer. Moreover, he had a big argument with Kate, his boss, which deeply hurt her feelings. So, now Jack is **Walking On Eggshells** when he talks to her.

1	<input type="radio"/>	Jack is afraid of talking to his boss.
2	<input checked="" type="radio"/>	Jack is afraid of offending his boss.
3	<input type="radio"/>	Jack is afraid of failing again.

## 9. Задача 9

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома.  
Из списка выберите наиболее подходящее объяснение идиомы.

My son's just had his first visit to the dentist. He was really scared of it and didn't want to go. However, he stood up to the **baptism of fire** very well.

1	<input type="radio"/>	frightening task
2	<input checked="" type="radio"/>	first experience
3	<input type="radio"/>	testing

## 10. Задача 10

*Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.*

**The floor is filthy. It needs \_\_\_\_\_.**

1	<input type="radio"/>	to clean
2	<input type="radio"/>	being
3	<input checked="" type="radio"/>	cleaning
4	<input type="radio"/>	clean

## 11. Задача 11

*Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.*

**Gary cannot answer the phone because he \_\_\_\_\_ a shower.**

1	<input type="radio"/>	have
2	<input checked="" type="radio"/>	is having
3	<input type="radio"/>	has
4	<input type="radio"/>	have had

## 12. Задача 12

*Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.*

**This is the car for \_\_\_\_\_ I paid \$2000.**

1	<input checked="" type="radio"/>	which
2	<input type="radio"/>	that

3	<input type="radio"/>	what
4	<input type="radio"/>	this

### 13. Задача 13

*Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.*

\_\_\_\_\_ people make their own bread these days.

1	<input checked="" type="radio"/>	Fewer
2	<input type="radio"/>	Less
3	<input type="radio"/>	Fewer of
4	<input type="radio"/>	Lesser

### 14. Задача 14

*Прочитайте текст, который содержит лексические и грамматические ошибки в некоторых словах.*

*Если в строке есть слово с ошибкой, впишите в графу ответа правильный вариант слова. Если ошибки нет, впишите 0.*

*Будьте внимательны, в одной строке может быть только одна ошибка.*

*Пример:*

0	<i>Dogs is either optimists or pessimists, claim scientists. For</i>	<b>are</b>
00	<i>some dogs the bowl is half full, for others it's half empty.</i>	<b>0</b>

1	A week ago in Sunday New York city had a blackout	<input type="text"/>
2	and all nine television stations in the area went out for several hours.	<input type="text"/>
3	This created tremendous crises in families all over New York	<input type="text"/>
4	and proven that TV plays a much greater role	<input type="text"/>
5	in people's lives then anyone can imagine.	<input type="text"/>
6	For example, when the TV went of in the Bufkins's house	<input type="text"/>

### 15. Задача 15

*Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.*

1. I
2. Been
3. A place
4. To study
5. Just
6. Offered
7. Have

**Ответ:** 1752634

## **16. Задача 16**

*Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.*

1. Due
2. Of them
3. Very few
4. The expense of
5. Were built
6. Building facilities,
7. To

**Ответ:** 1746325

## **17. Задача 17**

*Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.*

1. Paul Smith
2. 15
3. And Entered
4. Left
5. A University
6. At
7. School

**Ответ:** 1476235

## **18. Задача 18\***

*Прочитайте текст **Pediatricians Officially Want High Schools to Start Later!** Ответьте на вопросы после текста.*

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting

school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have \_\_\_\_\_ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

*Выберите один верный ответ из предложенных:*

**1. Pupils who are seriously sleep-deprived (in comparison to those who are not):**

- 1) look better
- 2) are overweight
- 3) attend classes more often
- 4) have parents with PHD's

*Верный ответ:*

**2. In the third paragraph the word "THIS" refers to:**

- 1) lack of sleep
- 2) oversleeping
- 3) difficulty in getting up
- 4) difficulty in falling asleep



Верный ответ:

**3. The word combination “SLEEP DEPRIVATION” in the 5-th paragraph of the text is synonymous with:**

- 1) having difficulty to get up
- 2) not having enough sleep
- 3) waking up several times
- 4) having too much sleep

Верный ответ:

**4. In the text there is a blank. Put the most suitable word into the blank:**

Sleep-deprived teens also have  self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

- 1) higher
- 2) similar
- 3) lower
- 4) fewer

**5. What is the genre of the text?**

- 1) a statistic report
- 2) a newspaper article
- 3) an argumentative essay
- 4) a medical report

Верный ответ:

*Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.*

- 1 - Верно
- 2 - Неверно

3 - В тексте не сказано

6	The American Academy of Pediatrics supports the idea of class start delay.	<input type="text"/>
7	Students' school marks are not influenced by the sleep deprivation.	<input type="text"/>
8	The director of sleep medicine at Children's National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="text"/>
9	One of the negative effects of moving school start times is the change of school bus schedule.	<input type="text"/>
10	Patte Barth strongly supports the switch is school start time.	<input type="text"/>

ВОЗМОЖНЫЕ ОТВЕТЫ

1	1
2	2
3	3
4	4

## 19. Задача 19

*Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца.  
ОДНО слово/словосочетание из списка является лишним.*

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that. Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics,

just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story “travels” from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

#### ВОЗМОЖНЫЕ ОТВЕТЫ

1	Lying
2	Exaggeration
3	Negativity
4	Dogmatism
5	Complaining
6	Gossip

## 20. Задача 20

*Прочитайте отрывки (1-3) и определите, о ком из известных личностей идёт речь в каждом из них. Из списка выберите имя выдающегося человека, наиболее подходящего под описание.*

1	_____ is generally regarded as one of the greatest English novelists. His most famous works include “David Copperfield”, “Oliver Twist”, “A Christmas Carol”. These books show the social evils of Victorian England and at the same time they are full of humour and pathos.
2	_____ is a Scottish film actor famous especially for playing the character of James Bond in several films, such as “Dr. No” and “From Russia with Love”.
3	_____ was crowned king of England after he invaded the country in 1066. He is remembered as the ruler who changed the organization of society and the laws about landowners.

==== Подстановки ==== # Edward the Confessor

# Rudyard Kipling

# Charles Dickens

# Elvis Presley

# Arthur Conan Doyle

# Emily Bronte

# Sean Connery

# William the Conqueror

# Michael Jackson

# Tom Hanks



# Henry VIII

# Jack London

**Ответ:** 1 - Charles Dickens

## 21. Задача 21\*

*Знаете ли вы название достопримечательностей (1-2), представленных на картинках ниже, и где они находятся? Из списка выберите название достопримечательности и ее местоположение.*

1		<input type="text"/>
2		<input type="text"/>

**Возможные ответы**

1	The Metropolitan Museum of Art, New York, the USA
---	---------------------------------------------------

2	Times Square, New York, the USA
3	The house of Shakespeare, Stratford-upon-Avon, England
4	Big Ben, the Houses of Parliament, London, the UK
5	Palace Square and the Winter Palace, Saint-Petersburg, Russia
6	The Tretyakov Gallery, Moscow, Russia

## 22. Задача 22\*

Прочитайте названия социокультурных реалий (имя знаменитого человека, географическое название и т.д.), относящихся к Великобритании или США (1-10). Используя таблицу, выберите соответствующую букву (A-N).  
Например, *Queen Elizabeth II* – A.

Categories	the UK	the USA
People	A	F
Place names	B	G
Cities and towns	C	H
National symbols	D	I
Historical events	E	J

1.	Broadway	<input type="text"/>
2.	the Civil War	<input type="text"/>
3.	King Arthur	<input type="text"/>
4.	Mark Twain	<input type="text"/>
5.	Cleveland	<input type="text"/>
6.	Wimbledon	<input type="text"/>
7.	Manchester	<input type="text"/>
8.	Stars and Stripes	<input type="text"/>
9.	the Hundred Years War	<input type="text"/>

Возможные ответы

1	A
2	B
3	C
4	D

5	E
6	F
7	G
8	H
9	I
10	J